

Date: June 2006

Total Respondents: 242 members

1. Do you or does your employer use Autodesk-compatible products from third-party developers?

	#	%
Yes	154	64%
No	88	36%

2. What are your primary sources of information about Autodesk-compatible (add-on) products? Check all that apply.

	#	%
Autodesk (including its website)	91	38%
Co-workers or company management	59	24%
AUGIWorld magazine	79	33%
Other print magazines or e-zines	58	24%
AUGI HotNews monthly e-newsletter	41	17%
Learning and networking events such as AUGI CAD Camp and Autodesk	28	12%
The AUGI website, including the forums	53	22%
Google or other Internet search engine	57	24%
My local user group	13	5%

3. How would you rate the importance of using third-party products to complete your day-to-day tasks?

	#	%
Very important	73	30%
Somewhat important	74	31%
Not at all important	6	2%

4. Please select the general industry or discipline grouping that best fits your company.

	#	%
Building (architectural, engineering, construction)	74	31%
Mechanical/Manufacturing	22	9%
Infrastructure (GIS, civil engineering, mapping)	45	19%
Digital Media (graphics, games, animation, etc.)	0	0%
Education	0	0%
Government	12	5%

5. If an objective source offered a "stamp of approval" or guarantee of compatibility with Autodesk products, would you be more likely to try third-party products, less likely to try third-party products, or would this have no impact on your decision to try third-party products?

	#	%
More likely to try	103	43%
Less likely to try	3	1%
No impact on my decision	48	20%

6. If you answered "No" to Question 1, please indicate your primary reason below.

	#	%
The Autodesk product I use satisfies all of my requirements. I don't need to use add-on or complementary software	59	30%
There are no third-party products available to support the Autodesk product I use.	7	4%
I'm concerned about the quality of third-party products	6	3%
We develop our own in-house complementary software	11	6%
I don't know where to find information about third-party products	6	3%